

The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) Performance Standards and State Goals

Statewide Annual Performance Report

School Year 2011-2012

Commonwealth of Virginia Department of Education Office of Career and Technical Education Services



Statewide Annual Performance Report 2011-2012

Introduction

Students begin preparing for college and careers while they are in middle school by developing academic and career plans. The federal Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) requires that students be provided career cluster/pathway programs of study that

- Incorporate secondary education and postsecondary education elements;
- Include academic and career and technical education (CTE) content in a coordinated, non-duplicative progression of courses; and
- Lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or bachelor's degree.

The students' program of study may include opportunities to participate in dual or concurrent enrollment programs in community colleges or other ways to acquire postsecondary education credits and credentials.

CTE prepares students for many of the jobs in Virginia forecasted to experience the fastest growth in the coming years. Given the large percentage of jobs that require some type of postsecondary education or training (estimated at 63 percent of all jobs in the United States), it is critical that high school graduates leave high school with the knowledge and skills needed to continue their learning and have a choice in their future.

Background

Data presented in this report is based on the performance of CTE program completers. A CTE completer is a student who has met the requirements for a CTE concentration (sequence) and all requirements for high school graduation, or an approved alternative education program. A concentration is a coherent sequence of state-approved courses. Students may take additional CTE courses that will enhance their career pathway goals.

Completion of certain skill sets and coursework enable students to participate in Board-approved external examinations that test essential employability and technical skills. Types of credentials include: full industry certification from a recognized industry, trade, or professional association; pathway industry certification specific stackable credentials from a recognized industry that lead to a full industry certification; occupational competency assessment, a national standardized assessment of skills/knowledge in a specific career and/or technical area such as those recognized by the National Occupational Competency Testing Institute (NOCTI); state licensure required for entry into a specific occupation; and Workplace Readiness Skills for the Commonwealth certificate for essential employability skills recognized by Virginia employers.

Students who earn these credentials are eligible to earn verified credit towards graduation requirements.

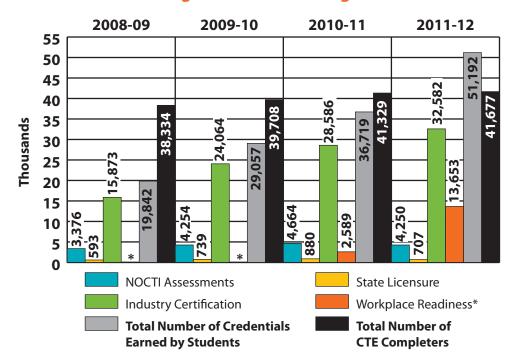
Statewide Annual Performance Report 2011-12

Summary

Virginia met all performance targets for the 2011-2012 School Year as outlined below. For details see pages 6-13

	Career and Technical Education	Perkins IV Perfor	rmance Standards and Measu	ures	
Cada	Cava Indicatava	Taymata	Doufoumona	84-4	Not
Code	Core Indicators	Targets	Performance	Met	Met
151	Academic Attainment End-of-Course (EOC) English 11: Reading	94%	98.5% (40,924 of 41,534)	√	
152	Academic Attainment EOC Mathematics (Highest level)	84%	98.9% (41,003 of 41,463)	√	
251	Technical Skills Attainment A. Student Competency Rate	81%	95.9% (39,992 of 41,677)	√	
	B. Completers Participating in Credentialing Tests	52%	64.2% (26,770 of 41,677)	√	
	C. Test Takers (Completers) Passing Credentialing Tests	72%	76.6% (20,505 of 26,770)	√	
	D. Completers Passing Credentialing Tests	33%	49.2% (20,505 of 41,677)	√	
	E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)	40%	67.5% (28,132 of 41,677)	√	
	Information Indicator -Completers who earned an Advanced Studies Diploma and passed a credentialing test.	Not Applicable	27.6% (11,515 of 41,677)		
351	Secondary Program Completion Rate	85%	99.0% (41,671 of 42,082)	√	
451	Graduation Rate	80%	99.0% (41,340 of 41,751)	√	
5S1	Transition Rate from Secondary School to Postsecondary Education, Employment or Military	85%	94.2% (29,768 of 31,603)	√	
	Program Completer Survey Response Rate	75%	76.5% (31,603 of 41,329)	√	
6S1	Nontraditional Career Preparation Enrollment Rate	22%	36.6% (115,743 of 316,612)	√	
652	Nontraditional Career Preparation Completion Rate	19%	30.8% (11,556 of 37,544)	√	

Virginia's Credentialing Trends

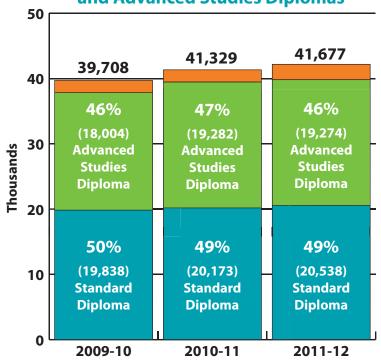


Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments.

*Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Source: Virginia's School Report Card

Completers Graduated with Standard and Advanced Studies Diplomas



For three consecutive years, 95% or more CTE Completers graduated high school with a Standard or Advanced Studies Diploma

Source: Virginia Department of Education

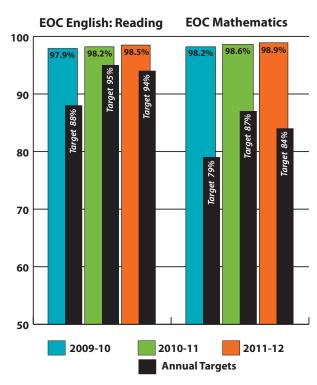
Top Statewide Occupational Projections

Occupation	2011 Median Wage Virginia Statewide	2020 Projected Employment	Typical Education Needed for Entry
Registered Nurses	\$63,710	77,857	Associate's degree
Business Management Analysts	\$90,210	72,140	Bachelor's degree
Business General and Operations Mana	agers \$109,240	59,361	Bachelor's degree
Retail Sales Supervisors	\$37,140	50,223	High school diploma
Software Developers, Systems Softwar	e \$109,490	48,184	Bachelor's degree
Accountants and Auditors	\$68,100	47,032	Bachelor's degree
Heavy and Tractor-Trailer Truck Drivers	\$35,090	46,334	Postsecondary certificate
Elementary School Teachers	\$55,140	44,796	Bachelor's degree
Computer Systems Analysts	\$93,070	42,177	Bachelor's degree
Manufacturing Maintenance and Repa	ir Workers \$35,080	35,802	High school diploma
Carpenters	\$37,150	34,726	High school diploma
Network & Systems Architects and Adr	ninistrators \$81,120	27,294	Bachelor's degree
Secondary School Teachers	\$55,200	27,293	Bachelor's degree
Executive Secretaries and Assistants	\$45,820	26,915	Some college
Automotive Service Technicians	\$40,350	26,539	Postsecondary certificate
Licensed Practical Nurses	\$38,560	25,741	Postsecondary certificate
Lawyers	\$124,540	23,275	Professional degree
Electricians	\$44,880	23,186	Postsecondary certificate
Construction Managers	\$85,450	18,336	Associate's degree
Plumbers, Pipefitters, and Steamfitters	\$42,210	18,231	High school diploma
Police and Sheriff's Patrol Officers	\$47,620	17,798	Some college
Market Research Analysts and Specialis	sts \$61,250	16,737	Bachelor's degree
Manufacturing Production Supervisors		14,492	Postsecondary certificate
Civil Engineers	\$76,830	11,876	Bachelor's degree
Financial Analysts	\$75,050	11,569	Bachelor's degree
Mental Health Counselors	\$42,480	10,384	Master's degree
Industrial Machinery Mechanics	\$43,470	10,282	High school diploma
Pharmacists	\$114,670	9,341	Professional degree
Welders, Cutters, Solderers, and Brazer		9,163	High school diploma
Graphic Designers	\$49,960	8,799	Bachelor's degree
Firefighters	\$46,360	8,573	Postsecondary certificate
Interpreters and Translators	\$89,470	7,781	Bachelor's degree
Landscaping Supervisors	\$43,500	6,996	High school diploma
Dental Hygienists	\$81,450	6,740	Associate's degree
Electronics Engineers	\$97,190	5,920	Bachelor's degree
Telecommunications Equipment Instal		5,706	Postsecondary certificate
Meeting, Convention, and Event Plann		5,669	Bachelor's degree
Aerospace Engineers	\$125,110	5,170	Bachelor's degree
Food Service Managers	\$52,980	5,052	High school diploma
Massage Therapists	\$49,470	4,989	Postsecondary certificate
Environmental Scientists and Specialis		4,630	Bachelor's degree
Technical Writers	\$72,870	4,099	Bachelor's degree
Construction and Building Inspectors	\$52,520	3,991	Some college
Veterinarians	\$85,420	2,987	Professional degree
Chefs and Head Cooks	\$43,310	2,694	High school diploma

 $\textbf{Source:}\ \textit{Virginia Employment Commission, Virginia Occupational Employment Projections 2010-20}$

Details & Trends

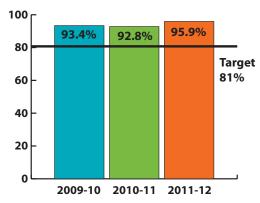
(1S1 & 1S2) Academic Attainment



Students who completed a CTE program and were also enrolled in an academic course for which a Standard of Learning end-of-course test is required, attained a passing score on the EOC English: Reading test and EOC mathematics test (highest level).

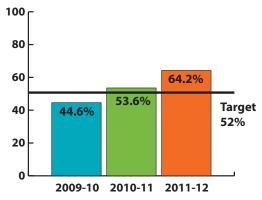
(2S1) Technical Skills Attainment

Student Competency Rate (A)



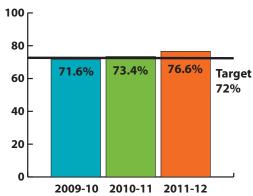
(A) Completers who attained 80% of the essential competencies

Completers Participating in Credentialing Tests (B)



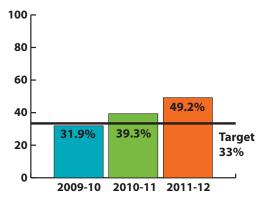
(B) Completers who participated in one or more Board-approved credentialing test(s)

Test Takers Passing Credentialing Test (C)



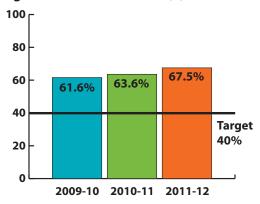
(C) Not all CTE Complters participate in the externally validated credentialing test. There are age restrictions set by certain credentialing entities which would prohibit the student from testing until after high school. The cost of external credentialing tests range from \$9 to \$155 per test or an approximate average cost of \$54 per test.

Completers Passing Credentialing Test (D)



(D) Of all Completers, those who passed a credentialing test

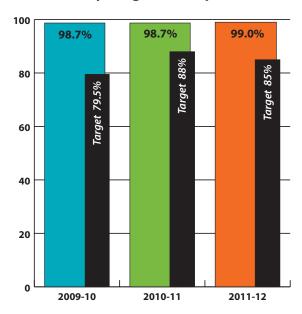
College and Career Readiness (E)



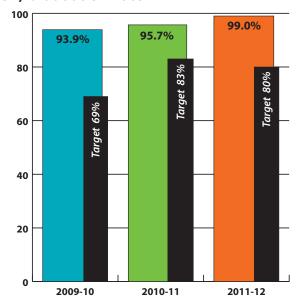
(E) Completers who passed a credential test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test

Information indicator - 27.6% of Completers (11,515 of 41,677) earned an Advanced Studies Diploma and passed a credentialing test

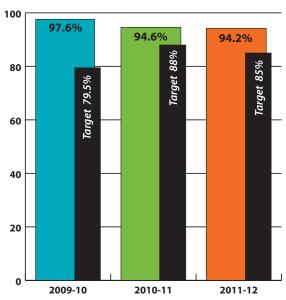
(3S1) Secondary Program Completion Rate



(4S1) Graduation Rate



(5S1) Transition Rate



Completers surveyed indicated successful transition from secondary to postsecondary education, employment, military, or part-time combinations of these transition indicators.

For three consecutive years, more than 94% of Completers surveyed indicated successful transition after high school graduation, which exceeded the transition targets.

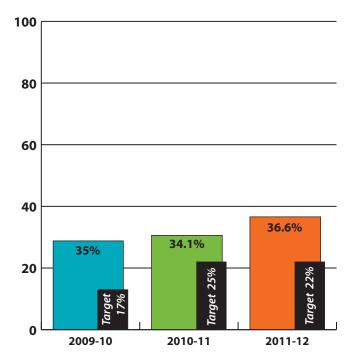
2009-10 --74.8% of Completers (28,743 of 38,419) responded to the CTE follow-up survey, which met the 75% response rate target

2010-11 -- 77.8% of Completers (30,859 of 39,684) responded to the CTE follow-up survey, which exceeded the 75% response rate target

2011-12 -- 76.5% of Completers (31,603 of 41,329) responded to the CTE follow-up survey, which exceeded the 75% response rate target

(6S1) Nontraditional Career Preparation

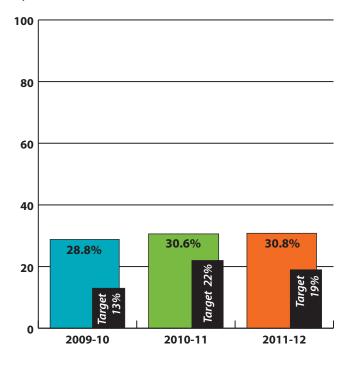
(Enrollment Rate)



Total (combined) **enrollment** rate in state-identified courses for nontraditional career preparation of the gender that comprises less than 25%

(6S2) Nontraditional Career Preparation

(Completion Rate)



Total (combined) **completion** rate in state-identified courses for nontraditional career preparation of the gender that comprises less than 25%

2011-2012 Statewide Performance Summary of CTE Completers by Division

	Performance Measures													
Division		lemic nment		Technica	l Skills At	tainment	:	3S1		5S1	6S1	6S2		
211101011	1S1 94%	1S2 84%	2S1a 81%	2S1b 52%	2S1c 72%	2S1d 33%	2S1e 40%	85%	4S1 80%	85%	22%	19%		
Accomack County	√	√	√	√	√	√	√	√	√	√	√	√		
Albemarle County	√	√	√	√	√	√	√	√	√	√	√	•		
Alexandria City	√	√	√	√	•	√	√	√	√	√	√	√		
Alleghany County	√	√	√	√	•	√	√	√	√	√	√	•		
Amelia County	√	√	√	√	√	√	√	√	√	•	√	√		
Amelia-Nottoway Technical Center	-	_	√	√	•	√	√	-	√	•	•	√		
Amherst County	√	√	√	•	√	√	√	√	√	√	√	√		
Appomattox County	√	√	√	•	√	√	√	√	√	√	√	√		
Arlington County	√	√	√	√	•	√	√	√	√	√	√	√		
Augusta County	√	√	√	√	√	√	√	√	√	√	√	√		
Bath County	√	√	√	√	•	√	√	√	√	√	√	√		
Bedford County	√	√	√	√	√	√	√	√	√	√	√	√		
Bland County	√	√	√	√	•	√	√	√	√	√	√	√		
Botetourt County	√	√	√	√	√	√	√	√	√	√	√	√		
Bristol City	√	√	√	√	√	√	√	√	√	√	√	√		
Brunswick County	√	√	√	√	√	√	√	√	√	√	√	√		
Buchanan County	√	√	√	•	•	•	•	√	√	•	√	√		
Buckingham County	√	√	√	√	√	√	√	√	√	√	√	√		
Buena Vista City	√	√	√	√	√	√	√	√	√	√	√	√		
Campbell County	√	√	√	√	•	√	√	√	√	√	√	√		
Caroline County	√	√	√	•	•	•	√	√	√	√	√	√		
Carroll County	√	√	√	√	√	√	√	√	√	√	√	√		
Charles City County	√	√	√	√	√	√	√	√	√	√	√	√		
Charlotte County	√	√	√	•	•	•	√	√	√	√	√	√		
Charlottesville Albemarle Tech	-	_	√	√	√	√	√	-	√	√	•	•		
Charlottesville City	√	√	√	√	√	√	√	√	√	•	√	•		
Chesapeake City	√	√	√	√	√	√	√	√	√	√	√	√		

 $[\]sqrt{}$ Performance meets or exceeds the 2011-2012 Performance Standards.

[•] Did not meet Performance Standard for 2011-2012

⁻ N/A

	Performance Measures													
Division	Acade Attaini			Technica	l Skills At	tainmen	ŧ	3S1		5S1	6S1	6S2		
	1S1 94%	1S2 84%	2S1a 81%	2S1b 52%	2S1c 72%	2S1d 33%	2S1e 40%	85%	4S1 80%	85%	22%	19%		
Chesterfield County	√	√	√	√	√	√	√	√	√	√	√	√		
Clarke County	√	√	√	•	√	•	√	√	√	√	√	√		
Colonial Beach	√	√	•	√	√	√	√	√	√	√	√	√		
Colonial Heights City	√	√	√	√	√	√	√	√	√	√	√	√		
Covington City	√	√	√	√	√	√	√	√	√	√	√	√		
Craig County	√	√	√	√	√	√	√	√	√	√	√	√		
Culpeper County	√	√	√	√	√	√	√	√	√	√	√	√		
Cumberland County	√	√	√	√	√	√	√	√	√	•	√	√		
Danville City	√	√	√	√	•	√	√	√	√	√	√	√		
Dickenson County	√	√	√	√	√	√	√	√	√	√	√	√		
Dinwiddie County	√	√	√	•	√	•	√	√	√	√	√	√		
Essex County	√	√	√	•	√	•	√	√	√	√	√	√		
Fairfax County	√	√	√	√	√	√	√	√	√	√	√	√		
Falls Church City	•	√	√	•	•	•	√	√	√	√	√	√		
Fauquier County	√	√	√	•	√	•	√	√	√	√	√	√		
Floyd County	√	√	√	√	√	√	√	√	√	√	√	√		
Fluvanna County	√	√	√	•	•	•	√	√	√	√	√	√		
Franklin City	√	√	√	√	•	√	√	√	√	√	√	√		
Franklin County	√	√	√	√	•	√	√	√	√	√	√	√		
Frederick County	√	√	√	√	√	√	√	√	√	√	√	√		
Fredericksburg City	√	√	√	√	•	√	√	√	√	√	√	√		
Galax City	√	√	√	√	√	√	√	√	√	√	√	√		
Giles County	√	√	√	√	√	√	√	√	√	√	√	•		
Gloucester County	√	√	√	√	•	√	√	√	√	√	√	√		
Goochland County	√	√	√	•	•	•	√	√	√	√	√	√		
Grayson County	√	√	√	√	√	√	√	√	√	√	√	√		
Greene County	√	√	√	√	√	√	√	√	√	√	√	√		
Greensville County	√	√	√	√	•	√	√	√	√	√	√	√		
Halifax County	√	√	√	√	√	√	√	√	√	√	√	√		
Hampton City	√	√	√	√	•	•	√	√	√	√	√	√		

[√] Performance meets or exceeds the 2011-2012 Performance Standards.

[•] Did not meet Performance Standard for 2011-2012

⁻ N/A

	Performance Measures													
Division		lemic nment		Technica	l Skills At	tainmen	t	3S1		5S1	6S1	6S2		
	1S1 94%	1S2 84%	2S1a 81%	2S1b 52%	2S1c 72%	2S1d 33%	2S1e 40%	85%	4S1 80%	85%	22%	19%		
Hanover County	√	√	√	√	•	√	√	√	√	√	√	√		
Harrisonburg City	√	√	√	•	√	•	√	√	√	√	√	√		
Henrico County	√	√	√	√	√	√	√	√	√	√	√	√		
Henry County	√	√	√	√	√	√	√	√	√	√	√	√		
Highland County	√	√	√	•	•	•	•	√	√	√	√	√		
Hopewell City	√	√	√	√	√	√	√	√	√	•	√	√		
Isle of Wight	√	√	√	√	√	√	√	√	√	√	√	√		
Jackson River Technical Center	_	_	√	√	√	√	√	_	√	√	•	√		
King and Queen County	√	√	√	•	√	•	√	√	√	√	√	√		
King George County	√	1	1	√	•	√	√	√	1	√	√	√		
King William County	√	√	√	√	√	√	√	√	1	√	√	√		
Lancaster County	√	√	√	•	√	•	√	√	1	√	√	√		
Lee County	√	1	1	√	√	√	√	√	√	√	√	√		
Loudoun County	√	1	1	•	√	1	√	1	1	√	1	√		
Louisa County	√	1	1	√	√	√	√	1	1	√	√			
Lunenburg County		1	1	•	√	•	√	1	√	√	√			
Lynchburg City		1	1	•	•	•	√	1	√	√	√			
Madison County	\	1	√	√	√	V	√	√	1	√	√	\		
Manassas City	\	1	√	•	√	•	√	√	√	√	√	\		
Manassas Park City		√ √	√	√	•	√	√	√ √	1	√	√	\		
Martinsville City		√ √	√ √	√ √	√	√ √	√ √	√ √	1	√ √	√ √			
Massanutten		_	√ √	√ √	•	√ √	√ √	_	1	√ √	•	•		
Technical Center Mathews County	√	√	√ √	√ √	√	√ √	√ √	√	√ √	√ √	√			
Mecklenburg		√ √	√ √	√ √	•	√ √	√ √	√ √	√ √	√	√			
County Middlesex County		√ √	√ √	√ √	√	√ √	√ √	√ √	√ √	√	√ √			
Montgomery		√ √	√ √	V √	V √	√ √	√	√ √	√ √	√	√ √			
County				-	_	-								
Nelson County	√	√	√	√	√	√	√	√	√	√	√	√		
New Horizons Technical Center			√	√	√	√	√	_	√	√	•	•		
New Kent County	√	√	√	√	√	√	√	√	√	√	√	√		
Newport News City	√	√	√	√	√	√	√	√	√	√	√	√		

 $[\]sqrt{}$ Performance meets or exceeds the 2011-2012 Performance Standards.

[•] Did not meet Performance Standard for 2011-2012

⁻ N/A

					Pe	erforma	nce Me	asures				
Division		lemic nment		Technica	l Skills At	tainmen	t	3S1		5S1	6S1	6S2
211131311	1S1 94%	1S2 84%	2S1a 81%	2S1b 52%	2S1c 72%	2S1d 33%	2S1e 40%	85%	4S1 80%	85%	22%	19%
Norfolk City	√	√	√	√	•	√	√	√	√	√	√	√
Northampton County	√	√	√	√	√	√	√	√	√	√	√	√
Northern Neck Technical Center	-	-	√	√	•	√	•	_	√	√	•	√
Northumberland County	√	√	√	•	√	•	√	√	√	√	√	√
Norton City	√	√	√	•	√	•	√	√	√	√	√	√
Nottoway County	√	√	√	√	•	√	√	√	√	√	√	√
Orange County	√	√	√	•	√	√	√	√	√	√	√	√
Page County	√	√	√	√	√	√	√	√	√	√	√	√
Patrick County	√	√	√	√	√	√	√	√	√	√	√	√
Petersburg City	√	√	√	•	•	•	•	√	√	√	√	√
Pittsylvania County	√	√	√	√	√	√	√	√	√	√	√	√
Poquoson City	√	√	√	√	√	√	√	√	√	√	√	√
Portsmouth City	√	√	√	•	•	•	√	√	√	√	√	√
Powhatan County	√	√	√	•	√	√	√	√	√	√	√	√
Prince Edward County	√	√	√	√	•	√	√	√	√	√	√	√
Prince George County	√	√	√	√	•	√	√	√	√	√	√	√
Prince William County	√	√	√	•	•	•	√	√	√	√	√	√
Pulaski County	•	√	√	√	√	√	√	√	√	√	√	√
Radford City	√	√	√	√	•	√	√	√	√	√	√	•
Rappahannock County	√	√	√	•	√	•	√	√	√	√	√	√
Richmond City	√	√	√	•	√	√	√	√	√	√	√	√
Richmond County	√	√	√	√	√	√	√	√	√	√	√	√
Roanoke City	√	√	√	√	√	√	√	√	√	√	√	√
Roanoke County	√	√	√	√	√	√	√	√	√	√	√	√
Rockbridge County	√	√	√	•	√	√	√	√	√	√	√	√
Rockingham County	√	√	√	√	√	√	√	√	√	√	√	√
Rowanty Technical Center	-	-	√	√	√	√	√	-	√	√	•	•
Russell County	√	√	√	√	√	√	√	√	√	√	√	√
Salem City	√	√	√	√	√	√	√	√	√	√	√	√
Scott County	√	√	√	√	√	√	√	√	√	√	√	√

 $[\]sqrt{}$ Performance meets or exceeds the 2011-2012 Performance Standards.

[•] Did not meet Performance Standard for 2011-2012

⁻ N/A

	Performance Measures													
Division		lemic nment		Technica	l Skills At	tainment	ŧ	3S1		5S1	6S1 22%	6S2		
	1S1 94%	1S2 84%	2S1a 81%	2S1b 52%	2S1c 72%	2S1d 33%	2S1e 40%	85%	4S1 80%	85%		19%		
Shenandoah County	√	√	√	√	•	√	√	√	√	√	√	√		
Smyth County	√	√	√	√	√	√	√	√	√	√	√	√		
Southampton County	√	√	√	√	√	√	√	√	√	√	√	√		
Spotsylvania County	√	√	√	√	√	√	√	√	√	√	√	√		
Stafford County	√	√	√	√	√	√	√	√	√	√	√	√		
Staunton City	√	√	√	√	√	√	√	√	√	√	√	•		
Suffolk City	√	√	√	√	√	√	√	√	√	√	√	√		
Surry County	√	√	√	•	•	•	√	√	√	√	√	√		
Sussex County	√	√	√	•	•	•	√	√	√	√	√	√		
Tazewell County	√	√	√	√	√	√	√	√	√	√	√	√		
The Pruden Center	-	_	√	•	√	√	√	-	√	√	•	•		
Valley Vocational Technical Center	-	_	√	√	•	√	√	-	√	√	•	√		
Virginia Beach City	√	√	√	√	√	√	√	√	√	√	√	√		
Warren County	√	√	√	√	•	√	√	√	√	√	√	•		
Washington County	√	√	√	√	√	√	√	√	√	√	√	√		
Waynesboro City	•	√	√	√	√	√	√	√	√	√	√	√		
West Point	√	√	√	√	√	√	√	√	√	√	√	√		
Westmoreland County	√	√	√	•	√	•	√	√	√	√	√	√		
Williamsburg-James City County	√	√	√	√	•	√	√	√	√	√	√	√		
Winchester City	√	√	√	√	√	√	√	√	√	√	√	√		
Wise County	√	√	√	√	√	√	√	√	√	√	√	√		
Wythe County	√	√	√	√	√	√	√	√	√	√	√	√		
York County	√	√	√	√	√	√	√	√	√	√	√	√		

[√] Performance meets or exceeds the 2011-2012 Performance Standards.

[•] Did not meet Performance Standard for 2011-2012

⁻ N/A